

Síntesis- 6th grade

Unit 3, Module 1 –Lesson C

“How many are there?”

Listening Comprehension

September, 30th 2020



Objectives

- Identificar ideas generales y específicas.
- Reconocer vocabulario de la unidad de manera auditiva.
- Identificar vocabulario para completar diálogo escrito.



Review

1 78 Read and listen to the sentences. Pay attention to the words in **bold**.



a. There is one **goose**.



b. There are twelve **geese**.



c. There is one **fish**.



d. There are forty **fish**.



e. There is one **sheep**.



f. There are many **sheep**.



g. There is one **mouse**.



h. There are many **mice**.



Student's book – Page 82

● ○ ○ BEFORE LISTENING

- 2 Strategy** You are going to listen to a conversation between two children. Look at the picture. What place is it? Do you like places like this? What do you think the conversation will be about? Discuss.



Student's book – Page 83

4 Complete the dialogue using the information in exercise 3. Listen to the recording again if necessary.

A: Peter, look! This is a picture of my grandfather's _____.

B: It has a small _____.

A: Yes, you're _____! There are _____ of animals.

B: How many sheep are there?

A: There are _____ sheep.

B: How many cows are there?

A: There are _____ cows.

B: Is there only one _____?

A: Yes. But my grandfather wants to buy fifteen more _____.

B: I see a lot of mice too! How many are there?

A: _____ count. There is one _____. No, there are two... five mice in total!

B: It's a _____ farm. Now I'll show you a picture of the _____ in my city.

A: Fantastic! Let's have a look.

