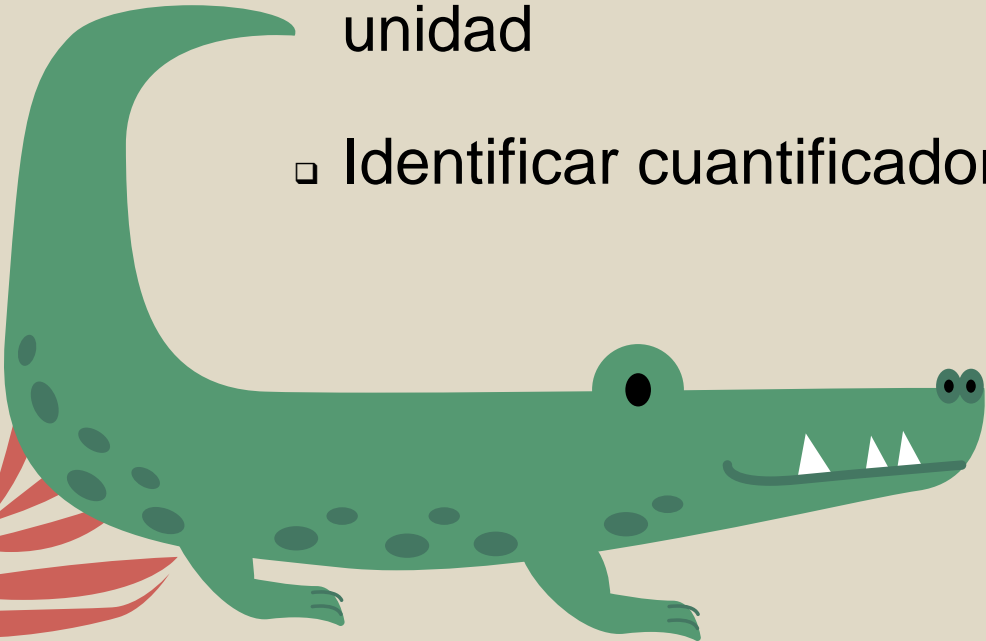


# Síntesis 6<sup>th</sup> grade

Unit 3: “The Natural World”  
Module 1 – Lesson A  
“Quantifiers”  
August, 12<sup>th</sup> 2020

## Objectives

- Presentar Unidad 3 “The Natural World”
- Identificar vocabulario y tema de la unidad
- Identificar cuantificadores



# Quantifiers



## Many

**Muchas**  
**Muchos**

We use *many* with plural countable nouns in negative and interrogative ideas

## Few

**Pocos**  
**Pocas**

We use *few* with plural countable nouns and in negative ideas.

## A lot of (\*)

**Muchas**  
**Muchos**

We use *a lot of* with countable and uncountable nouns and in positive ideas



# Examples:



## Many



How *many* elephants are in the zoo?

There aren't *many* elephants in the  
zoo.

## Few



There are a *few* elephants in the zoo.

## A lot of



There are *a lot of* elephants  
in the zoo



# Student's book page 76

## LANGUAGE NOTICEBOARD

### Quantifiers

#### 1. Pay attention to the words in **bold**.

A: How **many** animals are there in the rainforest?

B: There are **a lot of** animals.

A: How **many** plants does the desert have?

B: I doesn't have **many**. It has **a few** plants.

#### 2. Complete the following statements.

a. We use \_\_\_\_\_ to ask about **quantity**.

b. We use \_\_\_\_\_ to express **a big number** of something in affirmative ideas.

c. We use \_\_\_\_\_ to express **a small number** of something in affirmative ideas.

d. We use \_\_\_\_\_ to express **a small number** of something in negative ideas.

# REPORT ACTIVITY:

## Complete the sentences below

1 Complete the sentences with *how many*, *many*, *a few* or *a lot of*.

a. There is \_\_\_\_\_ money in the wallet.

b. There aren't \_\_\_\_\_ apples in the fridge. We need to buy some more.

c. \_\_\_\_\_ endangered species can you name?

d. There is \_\_\_\_\_ pizza in the fridge if you are hungry.

e. \_\_\_\_\_ students are there in your class?

f. There are \_\_\_\_\_ people at the cinema. The film is not very good.