

Class online - 6th grade

Unit 2: Lesson E – “What’s the time?”

Vocabulary in context

July, 10th 2020

Objectives

- Identificar vocabulario relacionado a la hora y actividades diarias.
- Dar la hora en forma escrita.
- Responder preguntas relacionadas con la hora y las actividades diarias.



Student's
book
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Clase
sin
Reporte





MODULE 2
LESSON E **What's the time?**


Lesson goals

- Reflect on the time people do their daily activities.
- Listen to a dialogue to ask and answer about the time and daily routines.
- Describe what someone does at different times.
- Read a short literary extract to identify the time and routines.
- Write sentences describing the time and daily routines.





VOCABULARY IN CONTEXT


1 Look at the clocks. What time is it? Read the times in pairs.


| | | | |
|---|---|---|---|
|  It's five o'clock. |  It's a quarter to eight. |  It's a quarter past eight. |  It's half past five. |
|---|---|---|---|





2  Listen and point at the times you hear in exercise 1.

3 Follow the examples in exercise 1 and write the times.

| | | | |
|--|--|--|--|
|  a. It's _____ |  b. It's _____ |  c. It's _____ |  d. It's _____ |
|--|--|--|--|

4  Now listen and check your answers in exercise 3.

5  Look, listen and repeat.

| | | | |
|--|--|---|---|
|  At 7:00 a. What time do you get up? |  At 7:30 b. What time do you have breakfast? |  At 4:15 c. What time do you play volleyball? |  At 9:30 d. What time do you go to bed? |
|--|--|---|---|

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UNIT 2 MODULE 2 LESSON E