

# Class online – 6th grade

Unit 1: Module 2 - Lesson “D” – “Action in progress” Review  
June, 3rd 2020



## **Objective:**

- › Reconocer la estructura del Presente Continuo
- › Reconocer el uso de este tiempo verbal (Para qué lo usamos)
- › Identificar la estructura en oraciones simples.





# Present Continuous



We use the **verb to be + verb -ing** to talk about actions at the moment of speaking. (Actions in progress)

## Present Continuous Structure – Estructura del Presente Continuo

Pronoun	Verb to be	Verb -ing	complement
I	am	playing	with my dog
You	are	studying	English
He/ She/ it	is	reading	a book
We	are	eating	apples
They	are	talking	very loud



# Activity

Reportar hasta el 04/06/20 - [missximenamozart@gmail.com](mailto:missximenamozart@gmail.com)

› Completa las oraciones con el verbo entre paréntesis en Presente Continuo (verbo to be + verbo en -ing) y traduce las oraciones al español.

1. I \_\_\_\_\_ (walk) to my house.
2. She \_\_\_\_\_ (study) Maths.
3. He \_\_\_\_\_ (sing) a new song.
4. They \_\_\_\_\_ (have) breakfast right now.
5. We \_\_\_\_\_ (go) to the supermarket.
6. Luis \_\_\_\_\_ (play) football with friends.
7. Paula and Josefa \_\_\_\_\_ talking a lot.
8. I \_\_\_\_\_ (clean) my room.

