

Class online - 6th grade

June 17th



Objectives

- Identificar y reconocer vocabulario nuevo de la unidad.
- Utilizar el vocabulario nuevo en oraciones simples.

Today's Class: Student's book:

Vocabulary page 46 - n°1

Language Noticeboard: page 48 – Prepositions of place

MODULE 1
LESSON B How do I get there?

Lesson goals

- Reflect on how to help people move around and ask for directions.
- Listen to dialogues asking for directions.
- Write and give spoken directions using a map.
- Read a short literary extract to give directions.
- Write sentences giving directions.

VOCABULARY IN CONTEXT

1 Look, listen and repeat.

a. Go straight.
 b. Turn left.
 c. Turn right.
 d. Cross the street.

2 Cover the words in exercise 1. Then, listen and point at the directions you hear.

3 Read, listen and repeat these sentences.

a. The traffic light has three colors.
 b. Use a zebra crossing to cross a street.
 c. Drivers stop their cars before a stop sign.
 d. Always walk on the sidewalk.

4 Look, point and mention the safety elements you can see in this picture.

46 forty-six UNIT 2 MODULE 1 LESSON B

AFTER LISTENING

9 Think of any places you can find near your school. Give your partner some directions to get there.

10 Do you know any road signs? If you don't, look up some of them on the internet or an encyclopedia and draw from a separate piece of paper, write their corresponding names and show them to your classmates.

Example: This is a "yield" sign.

LANGUAGE NOTICEBOARD Prepositions of place

1. Read and study these sentences.

a. The restaurant is next to a cathedral. c. The hospital is in front of a park.
b. The bank is between a gallery and a bookshop. d. The cinema is near a coffee shop.

2. Circle the correct option.
The words in bold show the position of something/directions to find a place.

3. Write the corresponding prepositions for each picture. Then check with your teacher.

a. _____
 b. _____
 c. _____
 d. _____

SPEAKING

11 In pairs, and using the map in exercise 8, write a dialogue to ask and give directions. Listen to the recording again, if necessary. Then, role play the dialogue in front of the class.

VOCABULARY IN CONTEXT

12 Listen, read and repeat the sentences below.

a. It's a talking parrot.
 b. Look! There is a bottle floating.
 c. It's a treasure!

48 forty-eight UNIT 2 MODULE 1 LESSON B

Activity (sin reporte)



Complete the sentences with the words in the box:

in front of – turn right – go straight –
next to – cross the street – turn left

1. You have to _____ at King's Road to get to the hospital
2. You have to _____ at Green Street to get to the museum
3. You have to _____ to get to the supermarket
4. You have to _____ to get to the shop.
5. The cinema is right _____ the hospital.
6. The post office is _____ to the library.